OASIS facilitates the intellectual and personal development of UC San Diego students, particularly underrepresented and under-served students. Through a challenging and supportive environment that emphasizes collaboration, validation, equity, and social justice, OASIS contributes positively to students’ retention, achievement, learning, and empowerment.

**STUDENTS SERVED**

- **Tutorial Programs**: 986
- **Foster Youth**: 61
- **Hope Scholars**: 325
- **Second Year Experience**: 292
- **Summer Bridge**: 206
- **SSS TRIO**: 61
- **Total OASIS Students Served**: 1,870

- **Ethnicity of OASIS Students**
  - CHICANX/LATINX: 62%
  - AFRICAN AMERICAN: 10%
  - ASIAN/PACIFIC ISLANDER: 8%
  - FILIPINO: 5%
  - WHITE: 4%
  - Other: 15%

**SPOILIGHT SERVICE AREAS**

**THE OASIS CHEMISTRY EARLY WARNING SYSTEM (EWS)**

An early alert intervention system for students who earned a grade lower than a c in their Chemistry 6 series courses mid-way through the quarter. The primary goal of the EWS is to provide support to students who are at risk of not passing their introductory chemistry courses.

The EWS aims to provide students with resources, including a tutor, which will help them strengthen the knowledge and skills necessary to succeed in their course. By providing this support, the EWS also hopes to impact student retention and keep students on track with their major requirements, and with graduating on time.

**OASIS LEARNING COMMUNITIES (OLCs)**

One-hour, non-credit bearing seminars that are highly interactive and collaborative. An OASIS professional staff member, undergraduate student mentors, and staff from the six colleges facilitate the seminars.

- **First Generation**: 73%
- **Pell Recipient**: 83%

**Data Sources**: Data Warehouse and Advisor Trac, Student Research and Information, Institutional Research, Academic Affairs